Data Transmission System (DTS)

DATE: January 29, 2008 **STATUS:** ORIGINAL SUBMISSION

Part B, Child count data are due February 1, 2008.

Please read the following basic guidelines before completing the Data Transmission System (DTS) forms:

- 1. To change the size and appearance of the text on the spreadsheet, select VIEW from the toolbar, select ZOOM, and then select the percentage increase or decrease.
- 2. Enter the appropriate data into the YELLOW shaded areas on each page of the form. Please be sure to read section heading descriptions so data are entered in the correct section. Also, be sure to enter any State and date information. The two-digit State postal code should appear on every page of the form. A list is available on PAGE1. Use the scroll bar or the up or down arrow keys to scroll through the list. Click on the appropriate State postal code to select it.
- 3. If you choose to cut and paste data from another area, use the PASTE SPECIAL option and select VALUES. This will protect the current formats.
- 4. Any comments regarding the submitted data should be entered on the last page of the workbook, titled COMMENTS.
- 5. Save the completed forms. Please be sure that your State postal code appears in the file name. (Example: Maryland IDEA07MD.XLS)
- 6. RED cells indicate computational errors or an error in reporting race/ethnicity. Sum totals for race/ethnicity should equal reported totals for disability. Please make sure there are NO RED CELLS before saving and submitting data.
- 7. Print the entire workbook by selecting, FILE, PRINT and then select ENTIRE WORKBOOK located in the 'PRINT WHAT' section. Send printed copies of the completed DTS forms to the Office of Special Education Programs (OSEP) at the following address:

Patricia J Guard, Acting Director
Office of Special Education Programs
U.S. Department of Education
Part B Data Reports
Program Support Services Group
Mail Stop 2600
550 12th Street, S.W.
Washington, D.C. 20202

Attn: Cheryl Broady

8. If you received your file by e-mail, please return electronic copies of completed DTS forms to Westat.

IDEAData_PartB@WESTAT.COM Westat 1650 Research Blvd. RA 1203 Rockville, MD 20850-3159

If you have any questions or comments, please contact MaryJob at (301) 315-5939

TABLE 1 PAGE 1 OF 8

REPORT OF CHILDREN WITH DISABILITIES RECEIVING SPECIAL EDUCATION PART B, INDIVIDUALS WITH DISABILITIES EDUCATION ACT, AS AMENDED

FORM EXPIRES: 8/31/2009

OMB NO: 1820-0043

12/1/2007

STATE: UT - UTAH

SECTION A. DATA COLLECTION DATE

COUNT DATE:	12	1	2007
	MONTH	DAY	YEAR

TABLE 1 PAGE 2 OF 8

REPORT OF CHILDREN WITH DISABILITIES RECEIVING SPECIAL EDUCATION PART B, INDIVIDUALS WITH DISABILITIES EDUCATION ACT, AS AMENDED

FORM EXPIRES: 8/31/2009

OMB NO: 1820-0043

39417

STATE: UT - UTAH

SECTION B. DISCRETE AGE BY DISABILITY FOR CHILDREN AGES 3-5 RECEIVING SPECIAL EDUCATION

DISABILITY	AGE AS OF DATA COLLECTION DATE							
DISABILITY	3	4	5	3-5	3-5 (PERCENT) ¹			
MENTAL RETARDATION	9	10	27	46	1%			
HEARING IMPAIRMENTS	28	36	46	110	1%			
SPEECH OR LANGUAGE IMPAIRMENTS	767	1154	1554	3475	43%			
VISUAL IMPAIRMENTS	11	13	23	47	1%			
EMOTIONAL DISTURBANCE	3	4	14	21	0%			
ORTHOPEDIC IMPAIRMENTS	20	11	8	39	0%			
OTHER HEALTH IMPAIRMENTS	23	40	46	109	1%			
SPECIFIC LEARNING DISABILITIES	1	2	12	15	0%			
DEAF-BLINDNESS	0	2	2	4	0%			
MULTIPLE DISABILITIES	43	54	61	158	2%			
AUTISM	51	88	123	262	3%			
TRAUMATIC BRAIN INJURY	4	2	4	10	0%			
DEVELOPMENTAL DELAY ²	1082	1399	1246	3727	46%			
TOTAL: (Sum of all of the above)	2042	2815	3166	8023	100%			

¹ STATES SHOULD NOT PROVIDE PERCENTAGES IN THIS SECTION, AS THEY WILL BE CALCULATED AFTER THE COUNTS ARE SUBMITTED.

ED FORM:869-5

² States <u>must</u> have defined and established eligibility criteria for developmental delay in order to use this category for reporting.

TABLE 1 PAGE 3 OF 8

REPORT OF CHILDREN WITH DISABILITIES RECEIVING SPECIAL EDUCATION PART B, INDIVIDUALS WITH DISABILITIES EDUCATION ACT, AS AMENDED

FORM EXPIRES: 8/31/2009

OMB NO: 1820-0043

39417

STATE: UT - UTAH

SECTION C. RACE/ETHNICITY BY DISABILITY OF CHILDREN AGES 3-5 RECEIVING SPECIAL EDUCATION

	RACE/ETHNICITY									
DISABILITY	AMERICAN INDIAN OR ALASKA NATIVE	ASIAN OR OTHER PACIFIC ISLANDER	BLACK (NOT HISPANIC)	HISPANIC	WHITE (NOT HISPANIC)	TOTAL				
MENTAL RETARDATION	0	2	0	6	38	46				
HEARING IMPAIRMENTS	1	5	0	13	91	110				
SPEECH OR LANGUAGE IMPAIRMENTS	55	37	28	347	3008	3475				
VISUAL IMPAIRMENTS	0	3	2	8	34	47				
EMOTIONAL DISTURBANCE	1	0	1	2	17	21				
ORTHOPEDIC IMPAIRMENTS	1	0	0	5	33	39				
OTHER HEALTH IMPAIRMENTS	1	4	1	8	95	109				
SPECIFIC LEARNING DISABILITIES	0	0	0	3	12	15				
DEAF-BLINDNESS	0	0	1	0	3	4				
MULTIPLE DISABILITIES	4	2	0	21	131	158				
AUTISM	3	4	0	11	244	262				
TRAUMATIC BRAIN INJURY	0	0	0	2	8	10				
DEVELOPMENTAL DELAY ¹	65	56	40	505	3061	3727				
TOTAL: (Sum of all of the above)	131	113	73	931	6775	8023				
TOTAL (PERCENT) ²	2%	1%	1%	12%	84%	100%				

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ED FORM: 869-5

ORIGINAL SUBMISSION

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TABLE 1

OMB NO.: 1820-0043
REPORT OF CHILDREN WITH DISABILITIES RECEIVING SPECIAL EDUCATION

FORM EXPIRES: 8/31/2009

PART B, INDIVIDUALS WITH DISABILITIES EDUCATION ACT, AS AMENDED
39417

STATE: UT - UTAH

SECTION D. DISCRETE AGE BY DISABILITY OF CHILDREN AGE 6-21 RECEIVING SPECIAL EDUCATION

SECTION D. DISCRETE AGE BY DISABILITY OF CHI	AGE AS OF DATA COLLECTION DATE									
DISABILITY	6	7	8	9	10	11				
MENTAL RETARDATION	64	111	160	208	218	232				
HEARING IMPAIRMENTS	41	55	51	46	42	44				
SPEECH OR LANGUAGE IMPAIRMENTS	1974	1991	2155	1802	1352	862				
VISUAL IMPAIRMENTS	26	15	16	22	12	21				
EMOTIONAL DISTURBANCE	37	85	167	179	214	216				
ORTHOPEDIC IMPAIRMENTS	11	14	13	19	22	20				
OTHER HEALTH IMPAIRMENTS	94	159	235	313	355	353				
SPECIFIC LEARNING DISABILITIES	306	1111	1894	2550	2689	2832				
DEAF-BLINDNESS	4	1	4	0	2	3				
MULTIPLE DISABILITIES	69	94	98	102	113	107				
AUTISM	208	213	225	205	199	212				
TRAUMATIC BRAIN INJURY	3	10	9	16	20	11				
DEVELOPMENTAL DELAY ¹	830	591	147	37						
TOTAL: (Sum of all the above)	3667	4450	5174	5499	5238	4913				

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ED FORM:869-5

ORIGINAL SUBMISSION

TABLE 1

REPORT OF CHILDREN WITH DISABILITIES RECEIVING SPECIAL EDUCATION PART B, INDIVIDUALS WITH DISABILITIES EDUCATION ACT, AS AMENDED

FORM EXPIRES: 8/31/2009

OMB NO.: 1820-0043

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39417

STATE: UT - UTAH

SECTION D (CONTINUED)

DISABILITY	AGE AS OF DATA COLLECTION DATE								
DISABILITY	12	13	14	15	16	17			
MENTAL RETARDATION	251	258	222	260	249	260			
HEARING IMPAIRMENTS	43	28	43	33	51	35			
SPEECH OR LANGUAGE IMPAIRMENTS	479	256	205	125	94	69			
VISUAL IMPAIRMENTS	18	17	12	15	14	17			
EMOTIONAL DISTURBANCE	248	251	271	240	267	204			
ORTHOPEDIC IMPAIRMENTS	12	15	16	7	11	10			
OTHER HEALTH IMPAIRMENTS	350	368	351	325	336	295			
SPECIFIC LEARNING DISABILITIES	2894	2712	2533	2461	2399	2284			
DEAF-BLINDNESS	2	4	3	4	5	0			
MULTIPLE DISABILITIES	97	104	107	112	84	77			
AUTISM	188	207	199	165	123	100			
TRAUMATIC BRAIN INJURY	23	34	30	33	32	34			
DEVELOPMENTAL DELAY									
TOTAL: (Sum of all the above)	4605	4254	3992	3780	3665	3385			

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ORIGINAL SUBMISSION

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TABLE 1

REPORT OF CHILDREN WITH DISABILITIES RECEIVING SPECIAL EDUCATION PART B, INDIVIDUALS WITH DISABILITIES EDUCATION ACT, AS AMENDED

FORM EXPIRES: 8/31/2009

OMB NO.: 1820-0043

39417

STATE: UT - UTAH

SECTION D (COUNTINUED)

	AGE AS OF COLLECTION DATE									
DISABILITY	18	19	20	21	6-21 (Actual Data)	22+ (Optional)	6-22+ (Optional)	6-21 (PERCENT) ¹		
MENTAL RETARDATION	192	161	119	125	3090	25	3115	6%		
HEARING IMPAIRMENTS	35	5	6	1	559	1	560	1%		
SPEECH OR LANGUAGE IMPAIRMENT	31	3	0	1	11399	0	11399	21%		
VISUAL IMPAIRMENT	9	3	0	0	217	0	217	0%		
EMOTIONAL DISTURBANCE	76	23	11	3	2492	0	2492	5%		
ORTHOPEDIC IMPAIRMENTS	3	2	3	2	180	1	181	0%		
OTHER HEALTH IMPAIRMENTS	115	23	18	8	3698	4	3702	7%		
SPECIFIC LEARNING DISABILITIES	759	89	66	38	27617	2	27619	50%		
DEAF-BLINDNESS	1	3	1	0	37	1	38	0%		
MULTIPLE DISABILITIES	91	84	84	82	1505	16	1521	3%		
AUTISM	55	30	11	16	2356	6	2362	4%		
TRAUMATIC BRAIN INJURY	17	10	4	2	288	0	288	1%		
DEVELOPMENTAL DELAY ²					1605		1605	3%		
TOTAL (Sum of all the above)	1384	436	323	278	55043	56	55099	100%		

¹STATES SHOULD NOT PROVIDE PERCENTAGES IN THIS SECTION, AS THEY WILL BE CALCULATED AFTER THE COUNTS ARE SUBMITTED.

ED FORM: 869-5

ORIGINAL SUBMISSION
CURRENT DATE: January 29, 2008

² States <u>must</u> have defined and established eligibility criteria for developmental delay in order to use this category for reporting.

TABLE 1 PAGE 7 OF 8

REPORT OF CHILDREN WITH DISABILITIES RECEIVING SPECIAL EDUCATION PART B, INDIVIDUALS WITH DISABILITIES EDUCATION ACT, AS AMENDED

FORM EXPIRES: 8/31/2009

OMB NO: 1820-0043

39417

STATE: UT - UTAH

SECTION E. RACE/ETHNICITY BY DISABILITY OF CHILDREN AGES 6-21 RECEIVING SPECIAL EDUCATION

	RACE/ETHNICITY							
DISABILITY	AMERICAN INDIAN	ASIAN OR OTHER	BLACK		WHITE			
	OR ALASKA NATIVE	PACIFIC ISLANDER	(NOT HISPANIC)	HISPANIC	(NOT HISPANIC)	TOTAL		
MENTAL RETARDATION	57	71	83	449	2430	3090		
HEARING IMPAIRMENTS	12	16	8	115	408	559		
SPEECH OR LANGUAGE IMPAIRMENTS	176	289	141	1243	9550	11399		
VISUAL IMPAIRMENTS	1	9	2	31	174	217		
EMOTIONAL DISTURBANCE	49	29	106	244	2064	2492		
ORTHOPEDIC IMPAIRMENTS	5	4	3	20	148	180		
OTHER HEALTH IMPAIRMENTS	58	39	81	283	3237	3698		
SPECIFIC LEARNING DISABILITIES	862	487	558	5190	20520	27617		
DEAF-BLINDNESS	2	0	0	6	29	37		
MULTIPLE DISABILITIES	33	35	41	185	1211	1505		
AUTISM	20	50	37	122	2127	2356		
TRAUMATIC BRAIN INJURY	7	8	3	35	235	288		
DEVELOPMENTAL DELAY ¹	47	28	19	271	1240	1605		
TOTAL (Sum of all the above)	1329	1065	1082	8194	43373	55043		
TOTAL (PERCENT) ²	2%	2%	2%	15%	79%	100%		

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ED FORM: 869-5

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TABLE 1 PAGE 8 OF 8

REPORT OF CHILDREN WITH DISABILITIES RECEIVING SPECIAL EDUCATION PART B, INDIVIDUALS WITH DISABILITIES EDUCATION ACT, AS AMENDED

FORM EXPIRES: 8/31/2009

OMB NO: 1820-0043

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REPORT DUE NO LATER THAN FEBRUARY 1

STATE: UT - UTAH

SECTION F. - CERTIFICATION

I CERTIFY that these data represent an accurate and unduplicated count of children with disabilities receiving special education and related services according to an Individualized Education Program on my State's designated child count date, which falls between October 1 and December 1 of 2006.

AUTHORIZING OFFICIAL

NAME AND TITLE (TYPE OR PRINT) SIGNATURE DATE OF SIGNATURE

ED FORM: 869-5

ORIGINAL SUBMISSION
CURRENT DATE: January 29, 2008

TABLE 1 COMMENTS

REPORT OF CHILDREN WITH DISABILITIES RECEIVING SPECIAL EDUCATION PART B, INDIVIDUALS WITH DISABILITIES EDUCATION ACT, AS AMENDED

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	STATE: UT - UTAH
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